AGENDA

1. Call to Order/ Introductions

2. Public Comments - This portion of the meeting is reserved for persons desiring to address the Committee on any matter not on the agenda. Speakers are limited to three minutes. The law does not permit Committee action or extended discussion on any item not on the agenda except under special circumstances. All statements that require a response will be placed on the agenda for the next regular meeting of the Committee.

3. Approve minutes from August’s meeting

4. Discuss/Approve Allocations Committee Business
   A. Preparing for RFP
      i. Discuss/approve funding priorities (all)
      ii. Discuss/approve RFP budget (Chad, Nina)
      iii. Next steps
   B. Report/Updates on Currently Funded Agencies (Chad)
   C. Committee Membership (all)

5. Items for Future Agendas

6. Announcements and Next Meeting (October 15, 2020, 12:15 p.m.)

7. Adjournment

In compliance with the Americans with Disabilities Act, those requiring accommodation for this meeting should notify the CAPC Coordinator at capscsc.org@gmail.com.
MINUTES

1. The meeting was called to order at 12:16 p.m. by Allocations Chair, Nina Iyengar. A quorum was present. Committee members present: Nina Iyengar, Daniel Rodriguez, and Nora Manchester. Others present: Chad Keele and Julie McKellar.

2. Public Comments - None

3. The minutes from February’s meeting were approved. (First: Nora Manchester; Second: Dan Rodriguez; Approved: All.)

4. Discuss/Approve Allocations Committee Business
   
   A. Preparing for 2020 RFP
      
      i. Updated timeline- The draft RFP timeline was reviewed by Chad Keele. By the end of Nov. the committee needs to approve the RFP language (after funding priorities are approved by full CAPC). Once released, the process becomes confidential and cannot be discussed by or with the committee until the protest period ends.

      ii. Discuss/Approve funding priorities- Discussion about sources of determining funding priorities- CAPC retreat, past RFPs, SIP, OCAP directives. Discussion of draft RFP. The discussion about funding priorities is encapsulated in the attached draft, which is incorporated by reference.

      iii. RFP Budget- Discussion about range of available funds and setting expectations for applicants. Total amount needs to be figured out and approved. Based on that, the committee could set target range for proposals which would dictate the number of proposals. As it stands, CAPC can fund the same number of agencies at same amounts if we dip into other funds (approx. 275k of trust fund). Chad will send trust fund balances and numbers to Nina.

      iv. Next steps – Nina will share hard numbers for the RFP budget with the committee at next meeting. Nina will update the RFP draft to vote on priorities at next meeting. Nina will contact Lydia to get review panel contacts.

   B. Report/Updates on Currently Funded Agencies- Chad Keele shared the dashboard for the last fiscal year for funded agencies. The number served is down by 100 from the previous year (COVID). Agencies attempted to adapt services, especially YWCA which was a school-based program. Utilization: 865k of 1mil (30k less than last year). Caminar utilized 39% of its funding this year (up from last year and doubled numbers served). Cath Char used 66% vs 80% (the Baby Steps program started late due to turnover and was not able to adapt to COVID). Rebekha’s used 84% this year vs. 97% last year. ICAN transitioned best through COVID and increased its client count. Parents Helping Parents still having issues with the measure being used.
C. Committee Membership- Discussion about continued need to recruit members for the committee.

5. Items for Future Agendas- Approve funding priorities; RFP budget

6. Announcements- none

7. The meeting adjourned at 1:21 p.m. The next Allocations Committee meeting is scheduled for September 17, 2020 at 12:15 p.m. via Zoom.
**Needs Identified at CAPC/DFCS Summit**

1. Racial & Gender Justice & Equality
2. Housing Security
3. Support for Victims of DV/IPV
4. Affordable Childcare
5. Healthcare
6. Mental Health and Trauma Services
7. Equitable & Accessible Resources/No Gaps in Systems
8. Economic Opportunity
9. Additional Un-Named Categories

*will be flushed out at the Summit at the end of September 2020

**Priorities from CAPC Retreat**

1. Home visiting for every child born in the county, including the following:
   a. Home visitation for new parents
   b. Training at hospitals at birth
   c. Safe sleeping education
   d. Work with hospitals and the medical community
2. Emotional well being for boys, including the following:
   a. Leadership of fathers (respect, honoring role, engagement)
   b. Healthy boys
   c. Dad’s conference
3. Social/emotional learning in schools, including the following:
   a. Education to schools (children and staff)…what is reportable/peer support
   b. School based safe touch, etc
   c. Summer-based and after school “safe place”….what happens to kids when they are not in school?
4. Partnership with social media (i.e. Good food, rest, healthy relationships, see stress health.com).
   Note: The use of social media might be considered a strategy that agencies will use to promote/execute services to achieve the other funding priorities.
   a. Tweets, electronic media, messaging
   b. Add to Healthy Relationships campaign through:
      i. Messaging on the intersection of poverty and neglect
   c. “Caring campaign” – address the “not me” or “how to care…..how to get involved
   d. Focus on indicators found in SDM that defines what leads to abuse

**FY2014-2015 Funding Priorities**

**FY2019-2020 Funding Priorities**

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**Child Abuse Council of Santa Clara County**

**FUNDING PRIORITIES for FY2021-23 FUNDING CYCLE**

The following funding recommendations apply to the allocation of funds from the Children's Trust Fund
(AB 2994) and the Child Abuse Prevention, Intervention and Treatment (CAPIT) fund (AB 1733) for the RFP to be released in FY2020. The funding recommendations are based upon a combination of past and current goals set by the Child Abuse Council of Santa Clara, in addition to State and County requirements. **(The Child Abuse Council seeks to fund fewer programs at higher dollar amounts in the following areas)**

- **Home visiting for every child born in the county** Home-visitor programs/home based services
  - **Home Visiting Programs**
    - Home visitation for new parents
    - Parent coaching (evidence-based models)
    - Training at hospitals at birth
    - Safe sleeping education
    - Work with hospitals and the medical community
    - Culturally-sensitive parenting classes and support groups Parent Education and Early Intervention Services
    - 24-hour Parental Stress hotline

- **Social/emotional learning in schools; Prevention programs for school-aged children & youth**
  - School based safe touch, etc Educational programs in the schools on abuse prevention, focusing not just on “stranger danger,” but on the risk of abuse at home by parents or siblings;
  - Education to schools (children and staff)...what is reportable/peer support; Training for teachers, administrators, and preschoolers on mandating reporting
  - Summer-based and after school “safe place”....what happens to kids when they are not in school?

- **Partnership with social media** Media outreach & Community education efforts to increase public awareness of services (including possible social media campaigns), especially in other languages

- **Emotional well being for boys** *Need to Define More*
  - Leadership of fathers (respect, honoring role, engagement)
  - Healthy boys
  - Dad’s conference
  - Link to Prevention of Child Abuse/DV

- **Community Education and Outreach Services;** Community-based programs that focus on preventing verbal/emotional abuse & neglect

The Child Abuse Council values programs that:

1. Provide services for underserved areas and populations (FY2019-2020; FY2014-2015)
2. Provide services for isolated populations, particularly (but not limited to) those with children five years of age or younger, children with disabilities, child victims of crime, families of color, homeless families, and economically-deprived families (FY2019-2020; FY2014-2015)
3. Utilize best practices and evidence-based curriculums Documents that services are based on evidence-based or evidence-informed modes and/or demonstrated promising practices of your agency:
4. Are culturally sensitive, trauma informed, compassionate and respectful
5. Are easily accessible or transportation is provided *Creates easy access to service for target*
populations (e.g. language, location and transportation). Equitable & Accessible Resources/No Gaps in Systems

6. Address verbal/emotional abuse and neglect

7. Race Equity/Racism
   a. BLM

The RFP and contract will include language requiring funded agencies to:
   ● Incorporate youth and family voices into their programs and will ask agencies to establish ways in which they intend to do that
   ● Have at least two staff participate in mandated reporter training during the contract period
   ● Implement methodologies which promote compassionate relationships between providers and consumers
   ● Endeavor to break generational patterns of abuse

The Allocations Committee encourages new, emerging and innovative programs to apply; however, no special consideration will be given to any program. All applications will be reviewed according to the above-listed criteria. Currently-funded programs will not be guaranteed funding.
FY 2014-2015
(Overlap W/Current & Fy 2019-2020)

Funding priorities In addition to the above criteria, the Allocations Committee will be seeking a representation of the following characteristics in the combination of projects selected for funding:
❖ Representation of services County-wide.
❖ Provision of services to isolated families, particularly those with children five years of age or younger (but not limited to this population), children with disabilities, child victims of crime, and families of color.
❖ Provision of services to underserved areas/populations.
❖ Shows ways the program might increase the visibility of child abuse issues and prevention through active outreach and education programs.
❖ Demonstrates a history of effectiveness through a multi-disciplinary team approach.
❖ Collaborates with the Department of Families and Children Services (DFCS) and Family Court to identify and service families requiring early intervention (not those currently under court supervision).

Characteristics of the successful applicant project:
1. Addresses the prevention of physical abuse, emotional abuse, sexual abuse or exploitation, and/or neglect.
2. Shows a logical link between the proposed program and the reduction of child abuse/neglect through prevention and early intervention service methods.
3. Respects the integrity of the family unit in planning of services.
4. Documents that services provided will benefit and strengthen the families and keep the children safe at home.
5. Creates easy access to service for target populations (e.g. language, location and transportation).
6. Provides services reflecting the county’s cultural and linguistic diversity.
7. Describes an evaluation method which includes: Service Goals, Program Inputs, Outputs (service delivery goals), and Outcomes including engagement, short-term and intermediate outcomes. Data collection methods/data sources and collections system must be fully described.
8. Provides specific evidence of participating in service collaborative with other agencies and/or network of services that leverage resources and access relevant to the proposed populations to be served;
9. Describes the opportunities made available to parents to be meaningfully involved in the planning, implementation, and evaluation of funded services
10. Documents that services are based on evidence-based or evidence-informed modes and/or demonstrated promising practices of your agency:
11. Shows how current funds are being leveraged to obtain new funding for the project.

Below are the types of potential programs that will be considered for funding. Those that are the highest priority are starred (*).
• Culturally-sensitive parenting classes and support groups*
• Parent coaching (evidence-based models)
• Family Therapy (in Spanish and other languages)
• Trauma-informed counseling for victims of child abuse/neglect*
• Media outreach & Community education efforts to increase public awareness of services (including possible social media campaigns), especially in other languages*
• Programs for transition-age youth
• A 24-hour Parental Stress hotline
• Educational programs in the schools on abuse prevention, focusing not just on “stranger danger,”
but on the risk of abuse at home by parents or siblings
• Training for teachers, administrators, and preschoolers on mandating reporting
• Community-based programs that focus on preventing verbal/emotional abuse & neglect*
  • Programs addressing physical/sexual abuse by other children, by siblings, and by peers
  • Bullying prevention programs
  • Home Visiting Programs
  • Group therapy for youth
  • Educational programs to reduce sex trafficking of teens
  • Educational programs for youth on the dangers of social media
  • Faith-based programs
• Prevention programs for school-aged children & youth *
  • Programs that address underserved populations: victims of abuse who are disabled; the Vietnamese community, and other immigrant populations; relative caregivers; single parents; abuse of disabled victims; parents with intellectual disabilities; the CSEC population and sex-trafficked teens, projects addressing child abduction, and parents with children who have special-needs.*